

ISLAND CATHOLIC SCHOOLS' INTERIM RELIGIOUS EDUCATION PROGRAM

KINDERGARTEN – JUNE 2014

THEME: Celebrating the wonder of childhood as a trace of God.

COURSE OBJECTIVE: The aim of *In God's Image* is to affirm the child in all areas of growth and celebrate the wonder of childhood as a trace of God. The activities, growth and very being of the child are gifts and reminders of God.

COURSE OUTLINE

There are eight modules: "Me", "Earth Times", "Church Times", "Special Days", "Community", "Plants", "Animals" and "Changes". There is no particular sequence to follow other than to be in sync with the appropriate time/season of the year.

THEOLOGICAL CONCEPTS DEVELOPED IN *In God's Image*

The modules are selected to help the four or five year old grow in understanding that (s)he is made in the image and likeness of God and that everything we have and are is gift from God.

During the appropriate times of the Church Year the children celebrate Advent, Christmas, Epiphany and Lent, Easter and Pentecost. They recognize Advent as a time of waiting for the birth of Jesus. They retell the Christmas and Epiphany stories, explore the meaning of Lent, and participate in the celebration of Palm Sunday and Easter. They learn about the Holy Spirit and Pentecost.

CATECHETICAL METHODS

Children shape themselves through play and celebrate ME as a trace of God. They experience the beauty and uniqueness of the earth and its seasons.

Note to the Teacher: The focus is on the seasons when discussing the “Earth Times” and the activities in “Church Times” follow the Liturgical Year. The activities in “Special Days” are celebrated on designated days (child’s birthday, etc.) and the “Changes” module is covered when a certain event, like a birth or death occur. The material in the other modules: “Me”, “Community”, “Plants” and “Animals” can be used any time of the year.

Part One: Fall - Ordinary Time - September/October/November

GENERAL THEME TO BE DEVELOPED AT ALL GRADE LEVELS:

Our personal story is part of a bigger story.

The question we will explore this liturgical season is...

- A.** How we are each a trace of God and called by name to love God and others.

NOTES TO THE TEACHER: The background material for these learning outcomes may be found in the CCCB Kindergarten student textbook, *In God's Image*, Chapter 1 Teachers' Manual "Come In", pages 34-40; Chapter 2, "Family Matters", pages 42-48; and Chapter 3 "What's your name?" pages 50-55. It can be also found in *Call to Faith*, Chapter 1 "God Made You" pages 31-35. Information that will help you locate stories that supplement the theme may be found in the bibliography that follows these lessons. Suggested books include: *The Kissing Hand*, *Fun Friends*, *Just Because I Am*, *Chrysanthemum*, *A Book of Friends*, *Shades of People* and *Families are Different*.

Ordinary Time during the Church Year includes the weeks leading to Advent. Other stories dealing with Thanksgiving, Remembrance Day, and the season of fall that might be used include: *Fletcher and the Falling Leaves*, *God's Quiet Things*, *God's Paintbrush*, *All the Colours of Earth*, *Thank You God*, *Giving Thanks*, *Thanks for Thanksgiving*, *I Am Thankful For*, and *Can You Say Peace?*

A Mass Kit *Wee Believers – My Mass Kit* would also be helpful as well as *Carry Home Stories About Jesus*.

Learning Outcomes	Tasks of Catechesis	Part A: Lesson Development	Scripture References	Achievement Indicators
<p>Introduction:</p> <p>A1 Preparing a warm and welcoming environment for family and child</p> <p>A2 Celebrating a heart that is open to everyone</p> <p>A3 Cultivating a special space (prayer table)</p> <p>A4 Treasuring the gift of our names as part of God’s family</p>	<p>The students will...</p> <p>Experience gathering and welcoming (Knowledge of the Faith)</p> <p>Give thanks for their family while gathered around the table of God’s Word (Liturgical Formation)</p> <p>Call on the Holy Spirit for help (Moral Formation)</p> <p>Pray to the Holy Spirit and ask for guidance in times of need (Teaching to Pray)</p> <p>They belong to their family,</p>	<ul style="list-style-type: none"> • Provide the new kindergarteners with a gift upon entering the classroom for the first time (a stuffy, a pencil, a poem, a card) • Provide the new parent with a welcoming gift (a poem, a heart, a card) • Read stories about beginning Kindergarten and welcoming (e.g. The Kissing Hand, a variety of Bible stories such as Mark 10, Luke 9:14 or Isaiah 43:1) • Sing welcoming songs, read welcoming poems • Explore welcoming words and separation feelings using Fun Friends or Just Because I Am. • Study facial pictures that show feelings. Discuss when/why we have these feelings (scared, happy, excited) • Invite the children to help prepare a 	<p>Mark 10: 13-16 Jesus blesses the little children</p> <p>Luke 9:14 “Whoever welcomes this child in my name welcomes me.”</p> <p>Isaiah 43:1 “I have called you by name, you are mine...”</p> <p>Catechism of the Catholic Church</p> <ul style="list-style-type: none"> • 1240 • 127 • 131 	<p>Students who have fully met the prescribed learning outcomes are able to...know/do/value</p> <p>A1 <input type="checkbox"/> Feel welcome</p> <p>A2 <input type="checkbox"/> Welcome others in the class as new friends</p> <p>A3 <input type="checkbox"/> Gather around the prayer centre and recognize it as a special place for sharing</p> <p>A4 <input type="checkbox"/> Appreciate that their names are special</p>

<p>A5 Celebrating that I belong to my family</p> <p>A6 Understanding that I belong to God’s family (Bible stories)</p> <p>Note: Welcoming children in their parish is central to this catechesis. It is hoped that they will experience a friendly community – friendly because it is God’s family. We can be the messengers of God’s welcome, and can echo the message of the Church when it first greets the</p>	<p>parish and school communities (Education for Community Life)</p> <p>Understand that the Holy Spirit helps us to reach out to others (Missionary Initiation)</p>	<p>gathering place (prayer centre) in the classroom</p> <ul style="list-style-type: none"> • Introduce the prayer table with objects of welcome. • Gather at the prayer table for sharing/discussions/introductions • Use one of the Scripture stories as part of the prayer experience (Mark 10: 13-16 “Jesus blesses the little children”; Luke 9:14 “Whoever welcomes this child in my name welcomes me.” or Isaiah 43:1 “I have called you by name, you are mine...”) • Send home a family tree for parents to complete with their child • Make a special place for their names - use the golden names idea or they can decorate their own names. Talk about how names are the first gift from their parents. Display their names on the prayer table or a belonging tree. • Read the story <i>Chrysanthemum</i> which shows the importance of our names 		<p>A5 <input type="checkbox"/> Experience a sense of belonging and gratitude for our families</p> <p>A6 <input type="checkbox"/> Appreciate the experience of gathering with family, school, Church</p>
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<p>child at Baptism.</p> <p>Gathering around the Word of God is foundational, in liturgical, catechetical and family settings.</p> <p>Ordinary Time:</p> <p>A7 Celebrating God’s creation and blessings in the abundance of the earth in fall</p> <p>A8 Remembering what families do on Sunday in celebrating the Lord’s Day</p>	<p>Ordinary Time:</p> <p>Recognize the abundance of God’s blessings on the earth in fall. (Knowledge of the Faith)</p> <p>Participate in a celebration of Thanksgiving (Liturgical Formation)</p> <p>Know that God cares for all people and for the earth (Moral Formation)</p>	<p>Ordinary Time:</p> <ul style="list-style-type: none"> • Take a ‘Signs of Fall’ walk. Discuss the changes they notice. Carry clipboards and blank paper for them to draw what they see. • Read the story <i>Fletcher and the Falling Leaves, God’s Quiet Things, God’s Paintbrush</i> or <i>All the Colours of Earth</i>. • Take a trip to a farm or pumpkin patch. • Discuss nutritious foods and where they are grown. • Collect leaves and complete leaf artwork. • Discuss Thanksgiving as a harvest celebration. Talk about gratitude to God for the fruits of the harvest which are food for our bodies. 	<p>Ordinary Time:</p> <p>Genesis 2:3 “So God blessed the seventh day and hallowed it, because on it God rested from all the work that (God) had done in creation.”</p> <p>Genesis 1:11 “Then God said, let the earth put forth vegetation: plants yielding seed, and fruit trees of every kind on earth that bear fruit with the seed in it.” And it</p>	<p>Ordinary Time:</p> <p>A7 <input type="checkbox"/> Recognize fall as a time of celebrating change; enjoy being outdoors</p> <p>A8 <input type="checkbox"/> Recognize that Sunday is a day of God’s gathering and should be treated as a special day</p> <p><input type="checkbox"/> Name some of the items used in celebrations at Mass or in the classroom,</p>
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<p>A9 Appreciating the work of our human hands and our joyful ability to do things as a gift from God</p> <p>A10 Celebrating the harvest feast of Thanksgiving and remembering that God has blessed us.</p> <p>A11 Understanding that we are called to be peacemakers.</p>	<p>Understand the elements of prayer and participation silence, sacred space, gathering around the Word, welcoming) (Teaching to Pray)</p> <p>Share in the joy of giving thanks to God with family and friends (Education for Community Life)</p> <p>Know that God invites us to love and care for others and for the earth (Missionary Initiation)</p>	<ul style="list-style-type: none"> • Write prayers of thanks with children’s suggestions. • Draw pictures of what they are thankful for. • Read stories of Thanksgiving (Bible stories, Thank You God, Thanks for Thanksgiving, I am Thankful For, Giving Thanks). • Play an inclusion/exclusion game to show the importance of belonging to something (our parish). • Using the Mass Kit, Wee Believers – My Mass Kit introduce the items used at the Mass. • Arrange for priest to give a tour of the Church where he shows the children the important symbols and traditional items used in Liturgy/Mass. • Make poppies using a variety of materials. • Explain the origin of the poppy and why we use the poppy as a sign of peace/remembering. • Read the story, Can You Say Peace? or Children Around the World. • Discuss the saints, martyrs and soldiers, people who died to make peace in the world 	<p>was so.” Genesis 1:31 “God saw everything that he had made and indeed it was very good.”</p> <p>Catechism of the Catholic Church</p> <ul style="list-style-type: none"> • 1092 • 2638 • 287 	<p>i.e., the Bible, candles</p> <p>A9 <input type="checkbox"/> Contribute ideas that will be used in class prayer</p> <p>A10 <input type="checkbox"/> Express what they are thankful for in art collages, music or drama</p> <p>A11 <input type="checkbox"/> Explain why people wear poppies for Remembrance Day</p> <p><input type="checkbox"/> Role-play actions that promote peace</p>
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Part Two : the Liturgical Season of Advent, Christmas and Epiphany

December/January

GENERAL THEME TO BE DEVELOPED AT ALL GRADE LEVELS:

Jesus, who has come to live among us, is God’s greatest gift to us.

The question we will explore this liturgical season is...

- B. What did Jesus’ coming to earth teach us about his promises?

NOTE TO THE TEACHER: The background material for these learning outcomes may be found in the CCCB Kindergarten student textbook, *In God’s Image*, Chapter 16 pages 165 – 172 “Church Times” and In *Call to Faith*, Chapter 7, “God Sends His Son”, pages 69-73 and “Seasonal Lessons and Celebrations”, pages 10a – 13 “Jesus is coming!” The Nelson Literacy Kit , *Our Catholic Seasons* and *The Story of Christmas* are suggested supplements.

Learning Outcomes	Tasks of Catechesis	Part B: Lesson Development	Scriptural References	Achievement Indicators
<p>Advent</p> <p>B1 Remembering God’s desire to be with us as we wait in Advent</p>	<p>The students will...</p> <p>Know the story of the birth of Jesus (Knowledge of the Faith)</p> <p>Recognize Advent as a time of waiting and preparing to participate in weekly Advent celebrations (Advent wreath)</p>	<p>Advent</p> <ul style="list-style-type: none"> • Discuss the excitement the children feel as Advent begins. As the Church and the world prepare for Christmas, we want to remember Jesus, who is “the reason for the season”. • Remind them that for people of faith, Advent is a season of hope, of waiting. • Develop an Advent calendar with each 	<p>Advent</p> <p>Isaiah 2:5 “Let us walk in the light of the Lord.”</p> <p>Luke 2:3 “All went to their own towns to be registered. Joseph also went...to Judea”</p>	<p>Students who have fully met the prescribed learning outcomes are able to...know/do/value</p> <p>B1</p> <p><input type="checkbox"/> Explain the symbols of Advent and Christmas (wreath, crèche)</p>

<p>B2 Walking with Mary and Joseph towards the light</p> <p>Christmas B3 Understanding Christmas as the birthday of Christ</p> <p>B4 Entering into the narrative of the birth of Jesus</p> <p>B5 Celebrating Christmas with family, parish community and friends</p>	<p>(Liturgical Formation)</p> <p>Care for others and show gratitude for the gift of Christmas (Moral Formation)</p> <p>Give praise and thanks to God for the gift of Jesus at Christmas (Teaching to Pray)</p> <p>Know that Mary, Joseph, the shepherds and the three kings all belong to the family that follows Jesus (Education for Community Life)</p> <p>Recognize that there are members of the community in need and we have a responsibility and ability to help them (Missionary Initiation)</p>	<p>day telling the story of Christmas (Day 1, introduce Joseph, 2) Mary, 3) the Angel appears to Mary).</p> <ul style="list-style-type: none"> Using a buddy system, an older student could help each child draw and write one of the cards. Each day of Advent, meet at the prayer table, light the Advent candle and read the card of the day. Read stories about ‘waiting’ and ‘anticipating’ and hoping’ using the Nelson Literacy Kit, <i>Our Catholic Seasons</i> or the book, <i>The Story of Christmas</i>. Compare the excitement of waiting for Christmas to the excitement of a five-year-old waiting for their birthday. <p>Christmas</p> <ul style="list-style-type: none"> Using a Nativity scene (Playmobile makes a child friendly one) tell the Christmas story. Have the children retell the story using the characters in the Nativity scene. Use puppets to retell the story. In journals, have children write/draw 	<p>Christmas</p> <p>Luke 2:7 “And she gave birth to her firstborn son and wrapped him in bands of cloth and laid him in a manger because there was no room for them in the inn”.</p> <p>Luke 2:8-20 “So they went with haste and found Mary and Joseph and the child lying in the manger”</p> <p>Luke 1:26-38 The Birth of Jesus foretold</p> <p>Epiphany</p> <p>Matthew 2:1-12 “On entering the house they saw the child with Mary, his Mother; and they knelt down and paid him homage. Then, opening their treasure chests, they</p>	<p>B2</p> <p><input type="checkbox"/> Explain who Mary and Joseph are and role play the story of the birth of Jesus</p> <p>B3</p> <p><input type="checkbox"/> Look at a picture of the Nativity and name the primary characters</p> <p>B4</p> <p><input type="checkbox"/> Imagine themselves in the story and share with the class how they feel</p> <p>B5</p> <p><input type="checkbox"/> Treasure Christmas at home, with friends, and in the parish community</p>
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<p>Epiphany B6 Remembering the Christmas story as the coming of God among us</p> <p>B7 Following the star with the Magi and celebrating the feast of Epiphany</p>		<p>about their family traditions at Christmas.</p> <ul style="list-style-type: none"> • Have children bring in an item from home that relates to their family's traditions. Have a 'show and tell' presentation. <p>Epiphany</p> <ul style="list-style-type: none"> • Make an Epiphany star. • In a darkened room, have children 'follow the light' to the Nativity. • Discuss the importance of light, how it makes people feel safer. Talk about fear and using a night light. • Discuss the happiness in a family when a baby is born. • Have students bring in their baby pictures showing them with their families. 	<p>offered him gifts.”</p> <p>Matthew 2:2 “We have observed his star at its rising, and come to pay him homage”.</p> <p><i>Catechism of the Catholic Church</i></p> <ul style="list-style-type: none"> • 329 • 524 • 525 • 528 	<p>B6</p> <p><input type="checkbox"/> Join in an Advent or Christmas hymn and talk about the meaning of the words</p> <p>B7</p> <p><input type="checkbox"/> Recognize who the Magi were and why they came to worship the newborn King</p>
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Part Three : the Liturgical Season Ordinary Time Between Epiphany and Lent - January/February

GENERAL THEME TO BE DEVELOPED AT ALL GRADE LEVELS:

It is important that we reflect on the events of Jesus’ life and explore the implications for our own living.

The question we will explore this liturgical season is...

C. Why is the earth, God’s special creation, a gift we must care for?

NOTES TO THE TEACHER: The background material for these learning outcomes may be found in the CCCB Kindergarten student textbook, *In God’s Image*, Chapter 7, pages 81-99 “My Senses”; Chapter 11, pages 125 – 132, “It’s Snowing!” and in *Call to Faith*, Chapter 1, pages 4 – 7, Chapter 5, page 57 and in the Appendix: “Prayers”, page 180. The stories *It’s Time to Sleep* and *It’s Snowing* may be used when appropriate.

Learning Outcomes	Tasks of Catechesis	Part C: Lesson Development	Scriptural References	Achievement Indicators
<p>Ordinary Time:</p> <p>C1 Discovering the beauty of the earth at rest in winter as a gift from God</p>	<p>Ordinary Time: <i>The students will...</i> Thank God for all the things that God has made and given to us during wintertime (Knowledge of the Faith)</p> <p>Join with others to</p>	<p>Ordinary Time:</p> <ul style="list-style-type: none"> • Make snowflakes (science experiment, making crystals with Borax, pipe cleaner shaped like snowflake). • Take a ‘winter walk’ Have students draw what they observe. • Discuss quiet times and where our ‘quiet space’ is at home. Explore the world of 	<p>Ordinary Time:</p> <p>Book of Daniel – The Song of the Three: “Bless the Lord, frosts and snows; sing praise to him and highly exalt him forever.”</p>	<p>Students who have fully met the prescribed learning outcomes are able to know/do/value...</p> <p>C1 <input type="checkbox"/> Discuss how the world “is at rest” during wintertime and</p>

<p>C2 Recognizing the abundance of God’s blessing by exploring all of the senses in winter fun and play</p> <p>C3 Making the Sign of the Cross with Holy Water</p>	<p>give praise and thanks for God’s gift of creation (Liturgical Formation)</p> <p>Explore the many blessings of water (Moral Formation)</p> <p>Give thanks to God by listening and responding to selected passages from the Bible (Teaching to Pray)</p> <p>Appreciate that God wants all people to come together as one (Education for Community Life)</p> <p>Know God’s creation needs our care and we must join with others in accepting responsibility to care for the earth (Missionary</p>	<p>feelings as a gift from God.</p> <ul style="list-style-type: none"> • Study winter animals especially those at rest – hibernation. Read stories of hibernation, <i>It’s Time to Sleep</i>, or <i>It’s Snowing!</i> Have children retell the story. • Using blankets and tables/desks, have students make ‘caves’ and find a quiet place. • Use winter Olympic sports colouring sheets to talk about winter play. • Teach the significance of the sign of the Cross, both the sign and the words. (The vertical bar reminds us of the relationship between God and us; the horizontal bar shows the relationship between our neighbours and ourselves). • Make up signs for the children to wear 	<p>Psalm 104: 19 “You have made the moon to mark the seasons; the sun knows it’s time for setting”</p> <p>Psalm 103:1 “Bless the Lord, O my soul, and all that is within me...”</p> <p>Psalm 104: 24 O “Lord, how manifold are your works! In wisdom you have made them all.”</p> <p><i>Catechism of the Catholic Church</i></p> <ul style="list-style-type: none"> • 2638 • 287 • 295 	<p>that this is a gift from God</p> <p>C2</p> <p><input type="checkbox"/> Describe what new things they hear, taste, smell, see, and feel during winter.</p> <p><input type="checkbox"/> Experience rest and play, surprise and wonder, praise and thanks, reverence and silence, song and dance, prayer and celebration</p> <p>C3</p> <p><input type="checkbox"/> Make the Sign of the Cross correctly and understand its importance in praying to</p>
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<p>C4 Demonstrating learning the deeper meaning of the first third of the Our Father. (First half of the prayer is about our correct relationship with God and the second half is about a correct relationship with our neighbour</p>	<p>Initiation)</p>	<p>on their forehead, chest and shoulders to teach the direction of the Sign of the Cross.</p> <ul style="list-style-type: none"> • Gather at the prayer table and share the meaning of one of the suggested Scriptures 		<p>God the Father, Son and Spirit</p> <p>C4 <input type="checkbox"/> Role-play ways they can live out God's Great Comandment of love that is expressed in the Our Father. (First half of the prayer speaks of our relationship to God, Our Father; and the second half of the prayer speaks of our relationship to one another.)</p>
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Part Four: the Liturgical Season of Lent and Easter - March/April

GENERAL THEME TO BE DEVELOPED AT ALL GRADE LEVELS:

God's Love for Us Is Manifest in His Passion and Death

The question we will explore this liturgical season is...

D. How does Jesus show his love for us?

NOTES TO THE TEACHER: The background material for these learning outcomes may be found in the CCCB Kindergarten student textbook, *In God's Image*, Chapter 17, pages 173 – 180 “Church Times: Lent and Easter”; Chapter 18, pages 181-188 “Lent an Easter 2”; Chapter 21, pages 169-174 “Praise God”; Chapter 26, pages 246 – 252 “Trees are Full of Life”; and, Chapter 28, pages 262-268, “Bugs and crawly things”.

In *Call to Faith*, the themes are covered on pages 16a – 20a, “Changing Ourselves”; “Easter” pages 20b – 22b and “The Easter Story”, pages 175 – 178; Chapter 6, pages 59 – 68, “You Care” and Chapter 18, pages 148 – 156.

Supplementary stories may be found in the Nelson Literacy Kit: *Our Catholic Seasons, The Jesus Storybook Bible, Love One Another, My Easter Basket, God's Quiet Things and God's Paintbrush*.

A Mass Kit *Wee Believers – My Mass Kit* would also be helpful as well as *Carry Home Stories About Jesus*.

Learning Outcomes	Tasks of Catechesis	Part D: Lesson Development	Scriptural References	Achievement Indicators
<p>D1 Experiencing the gift of life in Jesus at Easter</p>	<p>The students will... Know that God shows his love for us through the life and death of Jesus (Knowledge of the Faith)</p>	<p>Lent & Easter</p> <ul style="list-style-type: none"> • Set the prayer table with the purple cloth, the cross, the candle, and the Bible. • Show the children the difference between a crucifix and a cross. • Decorate prayer table with simplicity (e.g. a tray of sand and a cactus). • Talk about what it must have been like for Jesus to live in the desert for 40 days. • Wear sandals to school one day. • Burn a palm leaf to show the ashes, let the children feel the ashes. • Talk about Palm Sunday and God’s love for us shown especially during Holy Week. Speak simply about the events of Holy Thursday, Good Friday and Easter Sunday. • Recognize acts of kindness – fill a large heart with good deeds written on paper hearts or fill a jar with pom poms (warm fuzzies) for every good act 	<p>Matthew 21: 1-11 Jesus comes into Jerusalem “mounted on a donkey.”</p> <p>John 13:1 Jesus’ farewell meal where “he began to wash the disciples feet and to wipe them with the towel that was tied around him.”</p> <p>Matthew 18: 10-14 Parable of the Lost Sheep</p> <p>Selections of the passion account suited for the children</p> <p>John 20:1-10 The narrative of Mary Magdalene, Peter</p>	<p>Students who have fully met the prescribed learning outcomes are able to ...know/do/value</p> <p>D1 <input type="checkbox"/> Explain that Lent and Easter are a special time in the Church Year because we celebrate Jesus’ life, Death and Resurrection</p> <p>D2 <input type="checkbox"/> Share ways we can give up things or do things for others to show that we follow Jesus</p>
<p>D2 Exploring the preparing for Easter in the Lenten season</p>	<p>Show their family and friends how they love and care for others (Moral Formation)</p> <p>Know the elements of</p>			

<p>D3 Entering into the celebration of Holy Week</p>	<p>prayer (e.g. silence, sacred space, symbols, gathering around the Word, Sign of the Cross, music and song, welcoming) (Teaching to Pray)</p>	<p>or fill a jar with beans for every deed then ‘miraculously’ the beans become jelly beans after Easter.</p>	<p>and John</p>	<p>D3 <input type="checkbox"/> Explain in simple terms the events of Holy Thursday, Good Friday and Easter Sunday</p>
<p>D4 Celebrating the risen Jesus in the Easter season</p>	<p>See ways in which the community supports its members (Education for Community Life)</p>	<ul style="list-style-type: none"> • Use the story, <i>My Easter Basket</i>. • On a tree branch, glue blossoms that become flowers, chrysalis that become butterflies, eggs that become chicks. 	<p>Acts 2:1-4 “When the day of Pentecost had come...”</p>	<p>D4 <input type="checkbox"/> Express in an art form the joy we feel at Easter</p>
<p>D5 Discovering the gift of God in the freshness of springtime</p>	<p>Participate with family in helping others and perform simple acts of charity (Missionary Initiation)</p>	<ul style="list-style-type: none"> • Celebrate Spring with a Spring Festival, even one in your classroom. • Read Spring stories about new life; identify the things God has provided. • Sing Spring songs. • Share stories of what families do during the Easter season. • Discover new life in the spring outdoors. 	<p><i>Catechism of the Catholic Church</i></p> <ul style="list-style-type: none"> • 621 • 638 • 689 	<p>D5 <input type="checkbox"/> Give examples of ‘new life’ we see during springtime</p>
<p>D6 Celebrating the feast of Pentecost</p>	<p>Participate with family in helping others and perform simple acts of charity (Missionary Initiation)</p>	<p>Discover new life in the spring outdoors.</p>	<p>D6 <input type="checkbox"/> Talk about how the followers of Jesus were filled with God’s Spirit at Pentecost</p>	<p>D6 <input type="checkbox"/> Talk about how the followers of Jesus were filled with God’s Spirit at Pentecost</p>

Part Five : The Liturgical Season of Ordinary Time After Easter - May/June

NOTE: The children will be celebrating the Sacraments of Confirmation and First Eucharist sometime in May or June. It may be necessary to adapt these lessons, to fit your schedule.

**GENERAL THEME TO BE DEVELOPED AT ALL GRADE LEVELS:
We Continue the Work of the Apostles and Disciples Today**

The question we will explore this liturgical season is...

E. How do we follow Jesus and build the Kingdom of God today?

NOTES TO THE TEACHER: The background material for these learning outcomes may be found in the CCCB Kindergarten student textbook, *In God's Image*, Chapter 8, pages 101 – 108, "Do you like it?"; Chapter 9, pages 109 – 116, "Do you need it?"; Chapter 12, pages 141-148, "It's blooming!"; Chapter 14, pages 149 – 156, "It's light, it's day!" and in *Call to Faith*, Chapter 14, pages 119 – 124 "Good Choices"; and Chapter 21, pages 169 – 174, "Praise God".

Learning Outcomes	Tasks of Catechesis	Part E: Lesson Development	Scriptural References	Achievement Indicators
E1 Celebrating the earth in bloom as a gift of God	<p><i>The students will...</i> Thank God for the gifts of summer and all that God has made and given us (Knowledge of the Faith)</p> <p>Participate in the</p>	<p>Ordinary Time New Life</p> <ul style="list-style-type: none"> • Have children each plant seeds in clear plastic cups so that can observe the miracle of growth (nasturtiums and beans grown quickly) • Study the life cycle of a plant • Raise butterflies from the chrysalis stage • Study life cycle of butterfly using 	<p>Book of Daniel – The Song of the Three: “Bless the Lord, frosts and snows; sing praise to him and highly exalt</p>	<p>Students who have fully met the prescribed learning outcomes are able to...know/do/value</p> <p>E1 <input type="checkbox"/> Observe the miracle of growth of plants</p>

<p>E2 Caring for the earth in summer</p> <p>E3 Discovering the goodness and beauty of the earth as a gift of God</p> <p>E4 Exploring and appreciating our bodies as unique gifts from God</p> <p>E5 Celebrating our capabilities in summertime and blessing God</p> <p>E6 Expressing our likes and dislikes and giving God thanks</p>	<p>fun and activity of family time and offer thanks (Liturgical Formation)</p> <p>Care for the earth (Moral Formation)</p> <p>Join in daily prayers of gratitude for Jesus’ friendship (Teaching to Pray)</p> <p>Treasure the friendship of Jesus (Education for Community Life)</p> <p>Know Jesus invites us to love and care for others and for the earth as we imitate him (Missionary Initiation)</p>	<p>diagrams and models</p> <ul style="list-style-type: none"> • Read stories of bugs, butterflies and baby animals • Explore God’s gift of water with experiments, a water table, a small swimming pool • Talk about our bodies, how important it is to keep them healthy, do exercises together, count breaths at rest and when exercising • Discuss the 5 senses and do experiments with each (feely box, blindfold lead, taste test (sweet, salty, sour)) • Celebrate Earth Day. Take a walk. Complete pages of a booklet with pictures (lif- giving trees, wonderful clouds, beautiful rainbows, amazing animals, plenty of plants, water for the world, I love the world God has given to me) • Read Earth day stories, <i>Berenstein Bears’ Go Green, or Trees – A Special Gift</i> • Complete Earth Day colouring sheets • Reduce, reuse, recycle – bring items from home or from around the class to do classification • Discuss everyone’s likes and dislikes, graph results 	<p>him forever.”</p> <p>Sirach 11: Small among the winged creatures is the bee but her produce is the sweetest of the sweet.:</p> <p>Matthew 6:28-29 “Consider the lilies of the field, how they grow; they neither toil nor spin, yet I tell you, even Solomon in all his glory was not clothed like one of these.”</p> <p>Mark 8:22-26 The healing of blind man</p> <p><i>Catechism of the Catholic Church</i></p>	<p>E2 + E3 <input type="checkbox"/> Appreciate the beauty of the earth and commit to recycle, reuse and reduce their waste</p> <p>E4 <input type="checkbox"/> Understand the importance of exercise, good food and rest to keep out bodies healthy</p> <p>E5 <input type="checkbox"/> Role-play or complete an art project expressing their joy as summer approaches</p> <p>E6 + E7 <input type="checkbox"/> Participate</p>
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<p>E7 Celebrating our needs and God's fulfilling blessings</p>		<ul style="list-style-type: none"> • Make posters showing two sides, things I want and things I need 	<ul style="list-style-type: none"> • 2638 • 287 • 295 	<p>in a prayer service thanking God for the good things that have happened during the year.</p>
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Kindergarten Resources

Nelson Literacy – Kindergarten – *Our Catholic Seasons*

Teacher's Guide, four read-aloud books dealing with liturgical time, conversations cards, shared charts and a CD. The four read-aloud books include: ***God's Dream*** – Archbishop Desmond Tutu; ***Ten Christmas Sheep*** – Jan Godfrey & Honor Ayres; ***God Loves Me More Than That*** – Dandi Daley Mackall; ***The Road to Easter Day*** – Jan Godfrey - Marcin Piwowarski

ISBN 13-978-0-17-651797-7

10-0-17-651797-9

Wee Believers – My Mass Kit – available from Catholic Child – catholicchild.com (\$70.00) – 12 stuffed cotton/polyester pieces that store away in a canvas tote – child friendly replicas of items used by the priest during Mass.

Carry Home Stories About Jesus

Background pictures/story/paper puppets to retell the story.

Shining Star Publication, 1204 Buchanan St. Box 299, Carthage IL 62321-0299

ISBN 0-382-30481-0

The Jesus Storybook Bible

Bible stories by Sally Lloyd-Jones – available at Indigo. From Zonderkidz

ISBN 978-0-310-71878-9

Growing in Love

Harcourt Religion Publishers (An American series)

Teacher's guide, student book and program resource

(some of the black line masters are good - published 2000)

Mailbox magazine for Primary teachers. – subscription

Online resources: ABC Teach - \$39.00 per year.
Teachers Pay Teachers – free sign up, pay per unit
Enchanted Learning – yearly fee
Pinterest

Books:

God Makes All Things New by Patricia and Fredrick McKissack
Augsburg Fortress ISBN 0-8066-2653-4
Theme - Life begins, grows, changes and ends

Thank You God by Stephanie Longfoot
ISBN 10-0861121961
Theme – First Prayers’ series

Thanks for Thanksgiving by Heather Patterson and Mary Jane Gerber
Scholastic Canada ISBN 0-590-12484-6
Theme – Thanksgiving

Children Around the World by Donata Montanari
Kids Can Press ISBN 1-55337—064-3 or ISBN 1-55337-686-6
Theme – multicultural children

Fletcher and the Falling Leaves by Julia Rawlinson
Greenwillow Books- Harper Collins Publishers ISBN 978-0-06-113401-2 or ISBN 978-0-06-157397-2
Theme: When his favourite tree begins to lose its leaves, Fletcher the fox worries that it is sick, but instead a magical sight is in store for him.

God's Quiet Things by Nancy Sweetland

Library of Congress Publication ISBN 0-8028-5082-0 or ISBN 0-8028-5167-3

Summary: Illustrations and rhyming text depict the quiet wonder of God's creation

Love One Another – the last days of Jesus retold by Lauren Thompson

Scholastic Canada ISBN 0-439-28300-0

Retelling from the Gospels of Matthew, Mark, Luke and John

Families are Different by Nina Pellegrini

Scholastic Canada both small and big book available ISBN 0-590-46317-0

Theme: different families including adoption, split families, extended families

God's Paintbrush by Sandy Eisenberg Sasso

Jewish Lights Publishing ISBN 1-879045-22-2

Theme: Thinking of God as a very special friend. Each page tells a story and poses a question

My Easter Basket by Mary Manz Simon

Standard Publishing ISBN 0-7847-1356-1

Theme: The colours in the basket are a special way to tell the story of Easter

Just Because I Am - a Child's Book of Affirmation by Lauren Murphy Payne

Free Spirit Publishing ISBN 0-915793-60-1

Theme: Self esteem, self perception, self acceptance.

Can You Say Peace? by Karen Kats

Scholastic ISBN 13-978-0-545-05652-6 or ISBN 10-0-545-05652-7

Theme: How to say Peace in many languages

Giving Thanks by Chief Jake Swamp

Reading Rainbow Book Scholastic Canada ISBN 0-590-10884-0

Theme: A Native American Good Morning Message (prayer)

All the Colors of the Earth by Sheila Hamanaka

Scholastic Canada ISBN 0-439-20221-3

Theme: Multicultural children

The Colors of Us by Karen Katz

Scholastic Canada 0-439-22116-1

Theme: Multicultural children

Shades of People by Shelley Rotner and Sheila M. Kelly

Holiday House ISBN 978-0-8234-2191-6 or ISBN 978-0-8234-2305-7

Theme: shades of human skin colour

A Book of Friends by Dave Ross

Scholastic Canada ISBN 0-439-15943-1

Theme: Many kinds of friends, things we do with friends and where we find friends

The Story of Christmas by Paul Fehlner

A Golden Book – Western Publishing ISBN 0-307-11710-3

Chrysanthemum by Kevin Henkes

ISBN 0-590-13565-1

Theme: The importance of a name, accepting our name, being proud of our name